**DBP & Rehab Fellows’ Research seminars w/Ana Christensen and Kristie Bjornson**

Prior Topics; 2013 - 2016

**Jul 2013 - Jun 2014**

- Introduction to Literature Review

- Writing Manuscripts for Journal Publication

- Elevator Speeches: Telling the Story of Your Research

- Developing a Validated Survey

- Quality Improvement

- Introduction to WeeFim Database

- Group Check - In/Research Progress

- Recruitment and Retention

- Individual Study Progress Reports

- Evidence Based Clinical Practice

- Study Budgeting 101

- Qualitative Methods

**Jul 2014 - Jun 2015**

- Group Check - In/Research Progress

- Introduction to Literature Review

- How to Be a Journal Reviewer

- Introduction to Clinical Trials

- Individual Study Progress Reports

- Endnote and Refworks

- Finding Your Mentors

- Choosing Your Data Sources

- Human Subjects Protection/Institutional Review Board Issues

- Writing Manuscripts for Journal Publication

**Jul 2015 - Jun 2016**

- Group Check - In/Research Progress

- Elevator Speeches: Telling the Story of Your Research

- Large Data Sets: National Longitudinal Study of Transition - 2 (NLTS2)

- Individual Study Progress Reports

- International Classification of Function and Disability

- Study Budgeting 101

- How to Move your Pilot Study to Large NIH grants

- Panel Discussion: Research as a Junior Attending

- Finding Funding and Assembling Your Team

*The topics vary depending on what the fellows ask for, and what kind of other training opportunities they're getting via their programs, MPH programs, or prior research experience. There are(3 - 5 people total. Rehab fellows have a 2 year fellowship, and complete a research activity during their fellowship as well.*

*Each session begins with a short check in, where everyone present shares their research interests, their project, and what they're doing now. Didactic sessions are led by either one of the fellows, Kristie, Ana, or visiting faculty from SCH, UW, or other institutions. Fellows periodically present their projects in more detail to get practice talking about their research and get feedback. The structure is very interactive, with lots of opportunities for questions, discussion, and group feedback.*